

この級では、自分自身の事をしっかり紹介できるようにします。
長い文章もしっかり読めるように音読をします。
またこれまでに習った単語に新しい単語を組み合わせる文章で使えるようにします。

レッスン内容

- ① 自己紹介がしっかりできるようになる。
- ② 音声を聞きながら文章をよみ、音声に続いて読む。
- ③ Wh の質問
- ④ スピーキング練習、早口言葉

CD2: 1.Hello song 4. Phonics exercise 6. Phonics special sounds 18. 5W+1H
24. The cat and the bell 26. Goodbye song 50. The cat and the bell

Vocabulary Words 新しい単語

mice	ねずみ (複数)	anything	何も～ない	climbed	登った
gathered	集合する	afraid of	～を恐れる	wait	待つ
idea	アイデア	scary	怖い	drop	落ちる
look	見る	leader	リーダー	landed	着陸する
agree	賛成する	everybody	みんな	pleased	うれしい
brilliant	素晴らしい	nap	昼寝	should	～すべき
work	働く	hill	丘		

① 自己紹介がしっかりできるようになる

Confidently introduce yourself

What's your name?	I'm / My name is Ken.
How old are you?	I'm 12 years old.
Where are you from?	I'm from Tokyo, Japan.
Where do you live?	I live in Nakamachi.
How are you? / How do you do?	I'm fine.

② 読みと聞き取りの練習

Reading and listening practice

TEACHING FORMAT:

1. Look at the pictures and listen to CD 2 track 24
2. Listen to CD 2 - 24 and turn pages themselves
3. Listen to CD 2- 50 and repeat after the audio
4. Read the sentences by themselves.
5. Answer the questions below.

Questions

1. What happened last night?
前の晩に何がありましたか
2. What was the idea of the mouse in the meeting?
会議でのねずみのアイデアはなんですか
3. Did all the mice agree to that idea?
ねずみはみんなそのアイデアに賛成しましたか
4. What did they make all night?
かれらは一晩中なにを作りましたか
5. What were they afraid of?
かれらはなにを恐れていましたか
6. What does the cat always do on top of the hill?
猫はいつも丘の上で何をしますか
7. Is the cat a boy or a girl?
その猫はオスですか、それともメスですか
8. How can you know? / How do you know?
それはどうやって分かりましたか
9. Who dropped the bell on the cat?
だれが猫の上に鈴を落としましたか
10. What is the problem in the end?
最後にはどんな問題ができましたか
11. What should they do?
彼らは何をするべきですか

ANSWERS

1. One of their friends was eaten by a cat.
2. Put a bell on the cat.
3. Yes they did.
4. They made a big loud bell.
5. They were afraid of the cat.
6. The cat always takes a nap on top of the hill.
7. It's a boy.
8. Because on page 6 the cat is called a 'him'. (him=boy)
9. The leader of the mice did.
10. He is not the only cat who wants to eat them.
The problem is that there are other cats
who want to eat them too.
11. Share your own idea.

④スピーキング練習 / Tongue Twisters(早口言葉)

Speaking Exercise / Tongue Twisters

She sells sea shells by the sea shore.
The shells she sells are surely seashells.
So if she sells shells on the seashore,
I'm sure she sells seashore shells.

Peter Piper picked a peck of pickled peppers.
Did Peter Piper pick a peck of pickled peppers?
If Peter Piper picked a peck of pickled peppers,
where's the peck of pickled peppers Peter Piper picked?

Which witch wished which wicked wish?
Swan swam over the sea,
Swim swan, swim!
Swan swam back again!
Well swum, swan!

③ 過去形のWh-の質問 (CD2 18曲目)

wh- Questions for past (Review CD2 track 18)

Encourage the student to ask WH questions towards each other.
お互いに質問をし合う練習をします。

What happened last night?

-One of their friends was eaten by a cat.

What was the idea of the mouse in the meeting?

- The mouse's idea was to put a bell on the cat.

Who put the bell on the cat?

-The leader mouse did.

What did they make all night?

- They made a big loud bell.

How long did they make the bell?

-They made it all night.

What were they afraid of?

-They were afraid of the cat.

⑤文法/ライティング

Grammar point / writing

In this part please check the student's HOMEWORK and
discuss in class.

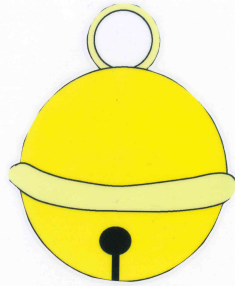
宿題を先生がチェックして、内容について
ディスカッションを行います。

Check their skills using correct action verb by giving more
board drills.

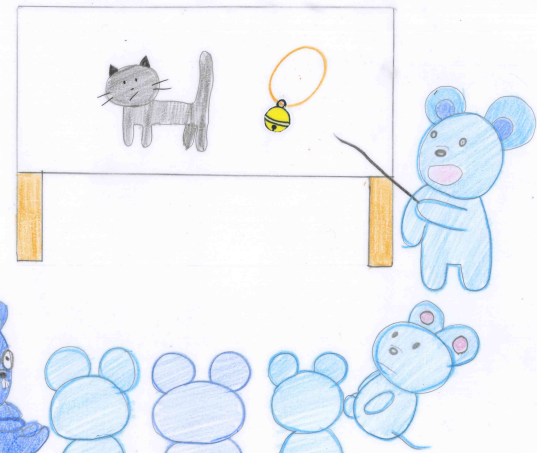
一人一人の動詞の使い方のレベルチェックを行い、
練習します。

Also try some grammar worksheets.

またレッスン内では、文法のワークシートを用いて
ライティングの練習を行います。



The cat and the bell



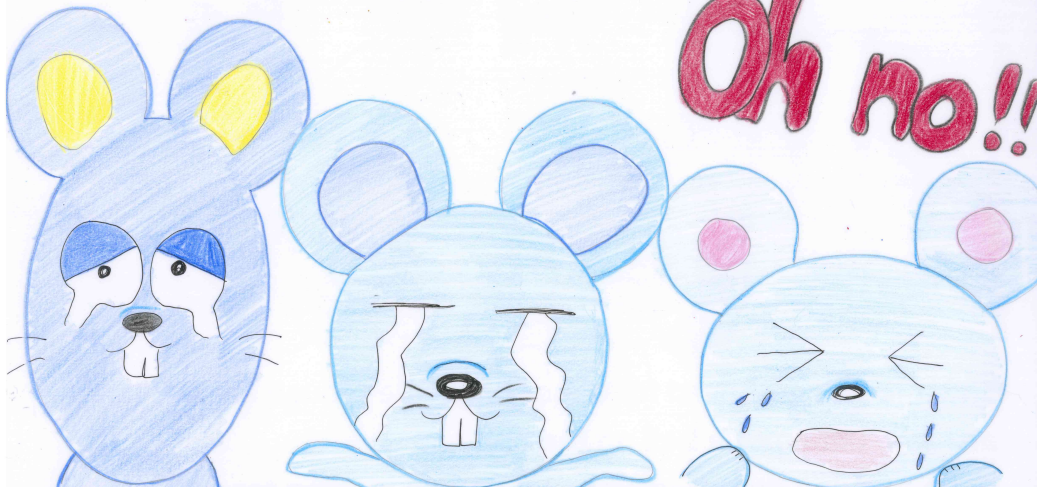
The mice all gathered for a meeting. One mouse said, "I have an idea. Let's put a bell on the cat. Then, we can hear him when he comes looking for us!" All of the mice agreed, it was a brilliant idea!

★ 2 ★

24. A bell for cats (1.57sec.)



Oh no!!



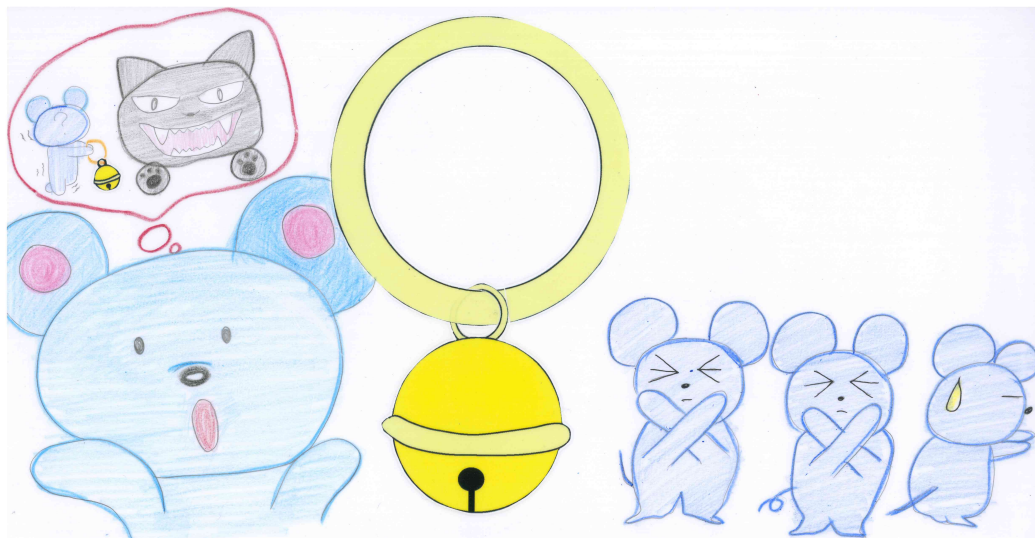
Last night, just like every night, a cat ate one of our friends! What should we do?

★ 1 ★



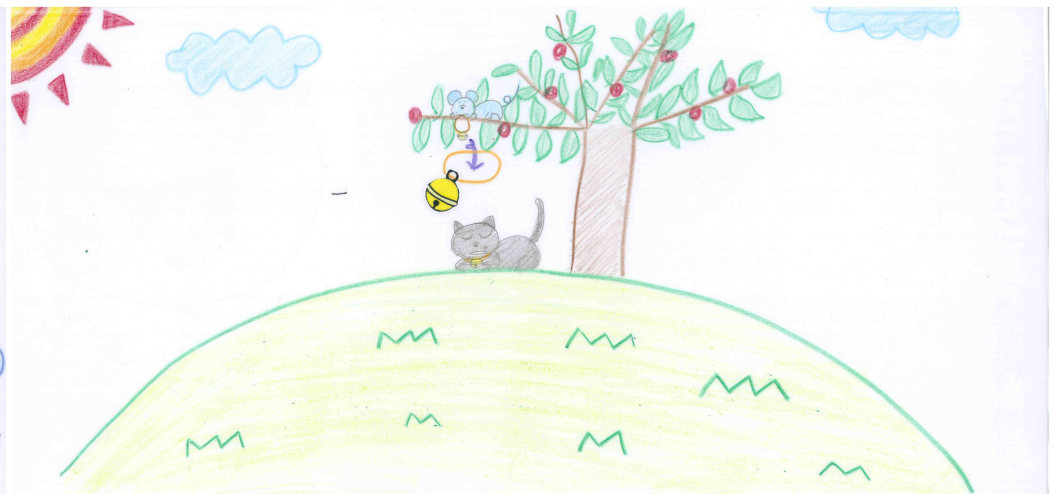
The mice worked all night and made a big, loud bell. "Now, we don't have anything to be afraid of!"

3



BUT!! Who is going to put the bell on the scary cat?
Everyone was saying, "Not me, I don't want to do it,
NO WAY!"

☆4☆



"Well", said the leader, "the cat always takes a nap on top of the hill under the big tree. I'll climb up the tree and wait for him.

When the cat is sleeping, I'll drop the bell around his neck!"

☆6☆



Hmmm... the bell is such a good idea but if we can't put it on the cat, it won't work!

Then, the leader of the mice said, "I've got it"! Everybody asked, "What is it"?

☆5☆



The next day, when the cat came to the tree to take his nap, the leader was ready!

He dropped the bell and it landed right around the cat's neck! Everyone was pleased!

☆7☆

Oh my god



Another mouse stood up and said, "He was not the only cat who wants to eat us"! What should we do?

□さあ。良いアイデアはあるかな？ねずみをネコから守る方法を考えて発表しよう。

☆ 8 ☆

Oh my god



Another mouse stood up and said, "He was not the only cat who wants to eat us"! What should we do?

□さあ。良いアイデアはあるかな？ねずみをネコから守る方法を考えて発表しよう。

☆ 8 ☆